Promoting P

Capturing Kids Hearts

CKH in Action!

Other S

Score	Baseline	Statement / Question
3.3	3.7	AVERAGE Score for Student Survey (Secondary) Survey Statements/Questions
4.2	4.5	1. My teachers greet me with a smile and positive tone as I enter class each day.
3.4	3.5	2. My teachers use activities to create connections and relationships with students.
3.6	3.5	3. I have one or more teachers who know more about me than my grades.
3.2	4	4. We start each class period sharing Good Things or celebrations.
3.1	4	5. My teachers and/or students ask follow-up questions about Good Things students have shared.
3.2	3.5	6. My teachers celebrate when students do something good.
3.2	3	7. Students have opportunities to affirm and/or celebrate each other.
3.8	3.8	8. My fellow students and teachers make it known to me that bullying isn't tolerated. My peers do not stand for bullying.
3.2	3.7	9. If I had a problem, I would be comfortable talking to a teacher, staff member or leader at school.
3.9	4.2	10. My teachers care about me.
4.3	4.3	11. My teachers treat me with respect.
3.9	4.6	12. We have developed and posted classroom Social Contracts.
2.8	4	13. We refer to our classroom Social Contracts on a regular basis.
2.2	3.4	14. My teachers use Social Contract Raters and Affirmers to seek feedback.
1.9	3.4	15. We use hand signals (such as signals to bring the class to attention or to stop side-bar conversations) in our classrooms.
3.8	3.8	16. I know what happens and what the consequences are when I don't follow our classroom Social Contracts.
2.7	3.8	17. My teachers use our classroom Social Contracts to address misbehavior.
2.4	3.9	18. My teachers use our classroom Social Contracts to celebrate positive student behaviors.
3.2	3.2	19. Students help to lead and support Capturing Kids' Hearts Processes, such as greeting at the door, leading Good Things, following the Social Contract, and using Launches i the classroom.
3.1	3.1	20. When students don't follow our classroom Social Contracts, consequences are consistent.
3.1	3.6	21. My teachers and/or students dismiss class with a Launch or short motivational message.
2.8	3	22.1 like going to school most days.
4.1	3.8	23. I like my teachers.
3.8	3.7	24. I have good relationships with my teachers.
3.1	3	25. Students treat each other respectfully.
4.1	3.6	26. My teachers encourage me to be the best student I can be.

Campus Family Survey - 403 Survey Responses			
Score	Baseline	Statement / Question	
3.7	3.7	AVERAGE Score for Family Survey Statements/Questions	
4.2	4.5	1. I am greeted with a smile and a positive tone when I enter my student's school.	
4.2	4	2. I feel welcome at my student's school.	
3.4	3	3. My student's school asks for students to share Good Things each day.	
3.7	3.7	4. My student's school celebrates Good Things that happen in the school community.	
4.2	3.8	5. My student's school cares for my student.	
4.2	4	6. My student's school communicates with me consistently.	
4.1	3.8	7. If I had a concern or an idea, I would be comfortable talking to my student's teacher or the school administration.	
3.6	4	8. I feel heard when I bring a concern or an idea to my student's teacher or the school administration.	
2.9	4.1	9. I have heard about the use of Social Contracts in my student's classrooms or on campus.	
3.5	3.8	10. My student's school asks for feedback and seeks opportunities to improve.	
2.5	3	11. My student shares with me about helping the teacher in the classroom by greeting at the door, leading Good Things, using the Social Contract, and finishing up class with Launches.	
3.8	4	12. Communications from my student's school are often ended with a positive quote, challenge, or short motivational message.	
3.8	3.2	13. My student likes going to school most days.	
3.8	3.5	14. I feel like my student's school is partnering with me to encourage, motivate, and help my student be successful.	

Behavior Data - HS

Behavior Data - MS

Any questions